



Jeannette Junior High School

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January 23, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 education progress for Jeannette Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://bit.ly/3hpFhmu> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2021-2022 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Jeannette Junior High School was identified as a Targeted Support and Improvement (TSI) School. We did have two subgroups of students, our special education students and African-American students, score in the bottom 5% of all schools with that subgroup in the state of Michigan. Our work with that group will focus on student growth and proficiency as well as continuing to monitor that groups graduation rate and focusing on ensuring that we have 95% of that group taking state assessments.

School Improvement Plan

Jeannette Junior High School Objectives:

- 51% of all students will demonstrate proficiency in performance expectations and practices in Mathematics by 06/14/2020 as measured by the spring state assessment.
- 57% of all students will demonstrate proficiency in all Claim areas in English Language Arts by 06/14/2024 as measured by spring state assessments
- 85% of all students will demonstrate proficiency in performance expectations and practices in Social Studies by 06/14/2024 as measured by spring state assessments

- 85% of all students will demonstrate proficiency in performance expectations and practices in science by 06/14/2024 as measured by spring state assessments.
- 57% of all students will demonstrate proficiency according to grade level in Writing by 06/14/2024 as measured by local writing benchmark assessments.

Jeannette Junior High School had a successful 2021-2022 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Jeannette Junior High School data teams utilized a variety of assessments to analyze data including state and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Key Challenges

The challenge for Jeannette will be to provide students with the skills they need to master the more rigorous Michigan state standards. The school needs to help increase the skills students need to be considered high-school and college ready. An increased challenge coming out of COVID was to continue to engage students to meet academic standards. To help meet the needs of students increased focus was on social-emotional needs as well as support for rigorous course work. A program put in place to help address career and college readiness preparation is Advancement Via Individual Determination (AVID). This elective college preparatory class combines students with a specific teacher who will remain with them for the full four years of their high school career, teaching the specific skills that will prepare the students for a successful college experience. Jeannette's administration and faculty continues to monitor student progress and ways to address the unique academic and social needs of its entire student body.

Student Enrollment

Students attend Jeannette Junior High School based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to all UCS and non-UCS students' priority is given to Stevenson feeder pattern (Davis, Heritage, and Jeannette).

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at <https://www.michigan.gov/mde/services/academic-standards>. The district's vision and mission statements can be accessed at www.uticak12.org.

Parent/Teacher Conference Attendance 2020-2021

Number: 533

Percentage: 75.7%

Parent/Teacher Conference Attendance 2021-2022

Fall: 997

Mid-year: 490

Points of Pride

- Jeannette implemented a Patriot of the Month program, which recognizes Jeannette students who exemplify the traits of Patience, Respect, Integrity, Determination and Empathy. Each month, teachers and staff nominate students and other staff members who have done something specific or embody these traits every day.
- Jeannette has a robust English Learner program which also includes welcoming students new to the United States along with those who have been here but for whom English is not their first language.
- Jeannette Jr. High offers rigorous course options for our students as evidenced by Honors and Accelerated courses in each grade level with both Advanced Placement World History and Advanced Placement Human Geography being offered.
- Jeannette Jr. High Student Council continues to assist with events of fundraisers, spirit week, community service with Toys for Tots, canned food drives, and Hats & Mittens collection throughout the school year.
- Jeannette Jr. High continues to offer Advancement Via Individual Determination (A.V.I.D) course option for each grade level 7th - 9th.
- Student achievement continues its annual increase in terms of both student growth and student proficiency as measured by state standardized assessments.
- Jeannette Jr High services a diverse community where input by all stakeholders is welcome.
- Jeannette Jr. High has student representatives in each of the Utica Community Schools Specialty Programs: MST, CSI, MADE, and UAIS.
- Jeannette students participate and compete in activities such as Student Council, Environmental Club, Yearbook, etc.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Jeannette Junior High School is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

A handwritten signature in dark ink, appearing to read "Beth Grillo". The signature is fluid and cursive, with a large loop at the end of the last name.

Beth Grillo
Principal